

Board Policy S-4: Student Attendance and Exemption From School



REFERENCES

[S-4: Administrative Procedures, Student Attendance and Exemption from School](#)
[Utah Code Ann. §53G-06-201 et seq., Compulsory Education Requirements](#)
[Utah Code Ann. §53G-6-801, et seq., Parental Rights](#)
[Utah Admin. Code R277-419, Pupil Accounting](#)
[Utah Admin. Code R277-438, Dual Enrollment](#)
[Utah Admin. Code R277-607, Truancy Prevention](#)
[Utah Admin. Code R277-609, Standards for LEA Discipline Plans and Emergency Safety Interventions](#)
[Utah Admin. Code R277-610, Released-Time Classes and Public Schools](#)

THE POLICY

The Salt Lake City School District Board of Education is an active partner with students and parents in striving to ensure each student's attendance at school every day. The board recognizes that regular school attendance is a major component of a student's academic success, improves a student's connection to their school community, and provides opportunities for important communication and social interaction between adults and students. Regular attendance also has a cumulative effect of establishing life-long positive traits, such as responsibility, determination, and punctuality that are critical for developing career readiness skills and achieving success in college and life.

The board is required to comply with the state's compulsory education requirements for students between the ages of six and 18. Compliance with the compulsory education requirements includes following state laws and administrative rules pertaining to excused and unexcused absences, recording attendance, truancy, released-time classes, hospital and homebound services, and exemptions from attendance. The board delegates to school administrators the responsibility for developing appropriate school-wide attendance plans, promoting and monitoring regular student attendance, and addressing truancy issues.

The purpose of this policy is to encourage full attendance by all students; reduce the number of unexcused absences, tardies and early departures; maintain an appropriate attendance recordkeeping system; identify patterns of student attendance behaviors; develop effective intervention strategies; and reduce attendance barriers to improve school attendance.

The district has set forth its specific processes for implementing this board policy through the accompanying [administrative procedures](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Codes, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.