

Rights of Parents and Family Members to be Involved and Informed Under Title I: School Responsibilities

Under the Elementary and Secondary Education Act (ESEA), schools are required annually to provide the information, opportunities, and notices listed below. **Please indicate the protocol/process schools follow** to ensure parents and family members are provided with each of the following:

Name of LEA/school personnel completing this form

Lucas Charon

School represented

Salt Lake School for the Performing Arts

ESEA Citation*

ESEA Requirement

School Protocol/Process for Meeting Requirement

ESEA 1112(e)(1)(B)(i)	Provide information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments	This information is provided during regular student evaluations and is available upon request at any time.
ESEA 1112(e)(1)(B)(ii)	Provide timely notice if their child has been assigned to, or taught, for 4 or more consecutive weeks by a teacher/substitute who does not meet applicable State licensure requirements	SPA has a letter in place that will be sent out to parents in the event of a teacher/sub teaching for more than 4 consecutive weeks.
ESEA 1116(c)(4)(A)	Provide timely information about Title I programs to parents and families	SPA provides all necessary information on our website, upon request of parents and through regular parent contact.
ESEA 1116(c)(4)(B)	Provide a description and explanation of the curriculum and assessments used to measure student progress	During PTC, teachers go over their grade-specific curriculum and explain the assessments that will be used during the school year.

ESEA 1116(c)(4)(C)	Provide, if requested by parents, opportunities for regular meetings to provide suggestions and to participate, as appropriate, in decisions relating to the education of their children	Through public section of our board meetings, parents are able to make suggestions involving policy and decisions for their child’s education. We are also open to Title I meetings upon request.
ESEA 1116(c)(3)	Provide the opportunity to be involved in the planning, review, and improvement of the school parent and family engagement policy <u>unless</u> the school already has a process in place for involving parents (with adequate representation)	The administration at SPA in conjunction with our Title I staff review our Parent and Family Engagement to ensure it is effective for our students. Parent input can be provided for consideration in our policy.
For Schools with Schoolwide Programs Only		
ESEA 1116(c)(3)	Provide the opportunity to be involved in the planning, review, and improvement of the schoolwide program <u>unless</u> the school already has a process in place for involving parents (with adequate representation)	N/A
For Schoolwide Programs in District LEAs and Multi-Site Charter LEAs Only		
ESEA 1116(c)(5)	If the schoolwide program plan is not satisfactory to parents, the school will submit any comments to the LEA	N/A

* For full citations, please reference [Title I of the ESEA](#).