



## **Salt Lake School for the Performing Arts Student Handbook**

### **Mission Statement**

**Salt Lake School for the Performing Arts exists to provide students with a wide variety of exceptional educational training and unparalleled opportunities in the performing arts. Through a diverse range of academics and rigorous, disciplined performing arts instruction, we prepare our students to compete successfully in pursuit of:**

**Higher Education  
Professional Careers and  
Life-Long Learning.**

### **Pillars of Excellence**

**Arts  
Academics  
Citizenship**

**SPA policies listed are those that differ from SLCSO policies. All policies not listed in this handbook can be seen in the SLCSO High School Handbook <https://resources.finalsite.net/images/v1648503803/slcschoolsorg/xossct810xpdmtf0sooi/high-school-handbook-english.pdf>**



## Citizenship Policy: 2022-2023 School Year

Citizenship is based on attendance and classroom behavior. The citizenship marks are as follows:

- H** = Honors
- S** = Satisfactory
- N** = Needs Improvement
- U** = Unsatisfactory

The default citizenship for all students is an **S** (satisfactory).

The criteria for each citizenship mark is as follows:

	<b>Academics</b>	<b>Tardies</b>	<b>Absences</b>	<b>Behavior</b>
<b>H</b>	Exemplary	0-2	0-5 Excused <i>and/or</i> 0 Unexcused	Elevates the learning environment and discourse
<b>S</b>	Satisfactory	3	0-5 Excused <i>and/or</i> 1 Unexcused	Participates/contributes to the learning environment
<b>N</b>	Late/Substandard	4	6+ Excused <i>and/or</i> 2 Unexcused	Disrespectful to staff, peers, and/or facilities/equipment
<b>U</b>	Unsatisfactory	5+	6+ Excused <i>and/or</i> 3 Unexcused	Actively disrupts/interferes with the learning environment

Citizenship will be entered at the midterm and final grading periods. Families will be notified about their student's citizenship if it becomes an **N** or **U** by Advisor, Coach, or Instructor.

Eligibility for Conservatory, Performances, and Extra-Curricular activities are contingent on citizenship. Student's with a **U** will be placed on probation and will work with their Advisor through restorative practices to earn a higher mark. 3 hours of work must be completed per **U**



You can view your student's citizenship grade and details online in the same place you check their grade (PowerSchool) by clicking on the citizenship letter.

Please refer to each teacher's disclosure document for specific behaviors and points that affect the citizenship grade.

**Unsatisfactory:**

Not Participating  
Repeated Off Task Behavior  
Bullying  
Safe-School Violation  
Administrative Referral  
Property Destruction/Mistreatment of Equipment  
Sluffing  
Plagiarism (multiple offenses)

**Needs Improvement:**

Repeated Minor Behaviors  
Disrespect/Noncompliance  
Substandard Work  
Unprofessional Behavior  
Bad Rehearsal Etiquette  
Off-Task Behavior (Swap between this and Unsatisfactory)  
Disrespect of Equipment  
Plagiarism (first offense)

**Satisfactory:**

The student meets the standards and expectations of behavior in the class.

**Honors:**

Exceeding Expectations  
In-Line with Conservatory Standards  
Standards for Lettering

**Conservatory Framework (minimum requirements)**

No F's, No U's  
No more than 5 absences  
No unexcused absences  
3.0 GPA (cumulative?)



## **Title 1 Parent-School Learning Compact**

### **PARENT/GUARDIAN RESPONSIBILITIES**

I want my child to achieve therefore I will:

Make certain my child attends school regularly and on time.

See that my child is well-rested and has breakfast each day.

Set aside a specific time and place for homework, assisting as necessary.

Attend at least two conferences and communicate regularly with my child's teacher to ensure his/her

academic success.

Support the school and staff in maintaining proper discipline.

Read with my child and let him /her see me read regularly.

Encourage positive attitudes toward school.

Volunteer in my child's classroom as appropriate.

Review information and work sent home and respond as necessary.

### **STUDENT RESPONSIBILITIES**

It is important that I learn, therefore I will:

Attend school regularly and on time.

Complete assignments and homework.

Bring homework and supplies to school each day.

Work to the best of my ability.

Work cooperatively with classmates, teachers and staff.

Respect myself, other people, and my school.

Follow all school rules.

Accept responsibility for my own actions.

### **TEACHER RESPONSIBILITIES**

It is important that my student achieve, therefore I will:

Hold expectations high for all students, believing that all students can learn.

Provide high-quality instruction in a supportive and non-threatening environment.

Provide meaningful homework.

Communicate regularly with my students and their families through conferences, notes, phone calls,

etc.

Provide opportunities for parents to assist in the classroom in meaningful ways and to observe classroom activities.



## **Title 1 Parent-School Learning Compact cont.**

### **PRINCIPAL RESPONSIBILITIES**

I support this compact therefore I will:

- Provide an equitable learning environment for all children.
- Encourage the staff to provide parents with information about the total school program.
- Encourage our staff to provide avenues for positive and meaningful parent involvement.
- Schedule annual parent-teacher conferences for parents of children to attend.
- Provide reasonable parent access to staff members.
- Provide a variety of opportunities for parents to volunteer in their child's classroom.
- If needed and reasonable, provide parents opportunities to observe classroom activities.

### **Dress and Grooming**

Students, teachers, and staff are expected to dress in a manner that demonstrates they respect themselves and the learning environment. Clothing should be neat, clean, and appropriate for learning and weather conditions. School administrators will apply their school's dress code uniformly and consistently to all students regardless of gender. Students will not be ridiculed, humiliated, or embarrassed for a dress code violation. If a dress code violation requires the imposition of discipline, the student will receive all applicable due process before the imposition of any consequence. Dress code enforcement actions should minimize the potential loss of educational time and the disruption to the student's day. Parents may be called to bring the student a suitable change of clothing. Parents are also expected to observe the dress code whenever they are in the building.

The following would be considered in violation of the dress code:

- Garments that are low enough to reveal a student's underwear
- Clothing advertising drugs, alcohol, tobacco, acts of violence, or lawlessness
- Clothing associated with gangs, illicit drugs, or illegal substances,
- Clothing with offensive and/or vulgar language and/or designs
- Clothing that does not provide opaque coverage of an individual's buttocks, genitals, and breasts.
  - Pants: No sag, no underwear, or rear end showing
  - Shirts: No spaghetti straps. No exposed stomachs
  - Bras: We don't want to see them or the straps
  - Shorts or Skirts: If you hang arms down to the side and your fingertips touch skin it is too short
  - Anything with Spikes as it is a safety issue.



Absolutely nothing will be allowed at school that is intended, recognized, or acknowledged by the Metro Gang Task Force, to signify affiliation with, participation in, or approval of a gang. Each highschool's School Community Council (SCC) will annually review their school's dress code to ensure that it takes into account current trends and reflects the school community.

***The administration reserves the right to discipline any student for dress code violations if what they are wearing on/in their body is a distraction to the learning environment.***